

**LISTENING- 10 баллов**

**Task 1**

Listen to the interview and decide which answer is correct, a, b or c.

**1. George lives in**

- a Los Angeles.
- b New York.
- c Aspen.

**2. George goes to the studios by**

- a bus.
- b car.
- c taxi.

**3. In the Actors' Club he**

- a plays computer games.
- b plays basketball.
- c goes swimming.

**4. George usually goes on holiday**

- a in summer.
- b in February.
- c in winter.

**5. George's favourite sport is**

- a jogging.
- b skiing.
- c swimming.

**Task 2**

Listen to the interview again and decide if the statements are true (T) or false (F).

- 6. In New York George gets up at 8.15. \_\_\_\_\_
- 7. He meets his friends in Central Park. \_\_\_\_\_
- 8. George works in the evening. \_\_\_\_\_
- 9. His friends call him lazy. \_\_\_\_\_
- 10. He goes skiing in Aspen. \_\_\_\_\_

**READING-10 баллов**

Read the text about Melanie's day. Then, read statements 1 to 10, and mark them as T (true) or F (false.)



**An Oxford teenager's typical day**

**MY DAY!**

My name is Melanie Smith. I'm sixteen years old and I live in Oxford in England. From Monday to Friday my daily routine is always the same.

My day always starts at eight o'clock in the morning when I get up and have a shower. Then I go downstairs and have a quick breakfast with my family. I usually have toast and a glass of milk, but I never have bacon and eggs. After breakfast I make my bed and then I go to school.

I stay at school from nine o'clock in the morning until half past three in the afternoon. On Tuesdays and Thursdays I stay later because I have guitar lessons. On the other days I usually go shopping with my friends. When I get home I often take our dog, Gemma, for a walk.

I always do my homework from five o'clock until half past six or sometimes seven o'clock in the evening. Then, we all have dinner together. After dinner, my brother and I usually do the washing-up. I often watch TV for about an hour after dinner but my brother never does. He always plays computer games in his room. He's crazy about them! If I don't watch TV, I sometimes call my friend Sally for a chat. I always go to bed before eleven o'clock.

After such a busy day, I usually feel sleepy and ready for my comfortable bed!

1. Melanie has a shower at 9 o'clock in the morning \_\_\_\_\_
2. She always has bacon and eggs for breakfast. \_\_\_\_\_
3. She makes her bed before breakfast. . \_\_\_\_\_
4. She usually stays at school until half past three PM. . \_\_\_\_\_
5. She has guitar lessons on Monday. . \_\_\_\_\_
6. She often takes Gemma for a walk when she gets home. . \_\_\_\_\_
7. She usually does the washing-up with her brother after dinner. . \_\_\_\_\_
8. She never watches TV after dinner. . \_\_\_\_\_
9. Her brother likes watching TV with Melanie. . \_\_\_\_\_
10. Melanie always goes to bed after 11 o'clock. \_\_\_\_\_.

### USE OF ENGLISH- 20 баллов

#### Task 1

Choose the right variant

- |  |  |
|--|--|
| <p>1 Harry's birthday is ..... February 18th.<br/>A at        B on        C in</p> <p>2 I like ..... my brother's motorbike.<br/>A riding    B ride        C rides</p> <p>3 She is eating ..... orange.<br/>A a        B an        C –</p> <p>4 We haven't got ..... eggs to make an omelette.<br/>A any        B some        C none</p> <p>5 This is my sister's dog. It is .....<br/>A her        B hers        C she</p> <p>6 There's ..... in the garden!<br/>A somebody B anybody    C no</p> <p>7 Tom usually ..... golf on Saturdays.<br/>A has played B is playing    C plays</p> <p>8 They ..... to the zoo yesterday.<br/>A have gone B go        C went</p> | <p>9 I will meet you ..... 10 o'clock.<br/>A at        B on        C in</p> <p>10 She is the ..... girl in our school.<br/>A more beautiful B most beautiful<br/>C as beautiful as</p> <p>11 She met him ..... Tuesday.<br/>A at        B on        C in</p> <p>12 You ..... be late for school.<br/>A must        B needn't    C mustn't</p> <p>13 It usually snows ..... winter.<br/>A at        B on        C in</p> <p>14 Peter is ..... boy in the team.<br/>A biggest    B the biggest C bigger</p> <p>15 Mr Morgan is my teacher. Do you know .....?<br/>A his        B him        C he</p> <p>16 I don't know ..... at this party.<br/>A anybody    B somebody    C nobody</p> |
|--|--|

**Task 2**

**Read the text below. Use the words given in capitals at the end of some lines to form words that fit in the spaces in the same lines.**

Прочитайте текст. Используйте слова, написанные заглавными буквами в конце некоторых строк, для образования слов, которые подходят для пропусков в этих же строках.

**Painting the Fence**

It was Saturday and a (17) \_\_\_\_\_ summer day. **LOVE**  
Everyone was on holiday, everyone was happy. Tom looked at the  
fence in front of him. Thirty yards long and nine (18) \_\_\_\_\_ high! **FOOT**  
He sat down under a tree. At that moment he saw Jim skipping  
along with a bucket of water. Now it seemed much (19) \_\_\_\_\_ **GOOD**  
than the job he had to do. At (20) \_\_\_\_\_ Jim didn't agree. Then Tom **ONE**  
promised to give him a marble.

**WRITING 6 баллов**

You've got a letter from your pen-friend Tom. He writes:

**...I have tried to make a decision about something, and I need your help! You see it's my Mum's birthday next week and I want to give her something unique. I gave her flowers, perfume and nice scarves. I want to buy her something special this time. What's the most original gift did you give to someone? What did you give to your Mum last year? Do you have any ideas? I have to go now because my sister wants me downstairs.**

**Give my love to your parents.**

**Love,**

**Tom**

Write a letter to Tom. Answer all his questions.

Write **60-80** words.

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**Student 1**

*Study pictures 1 and 2. Time: 5 minutes.*

*Describe PICTURE 1 to your partner. (Monologue; Time: 1, 5 - 2 minutes)*

*Then answer 3 questions of your partner. (Dialogue; Time: 1, 5 - 2 minutes)*

*Listen to the presentation of your partner, based on PICTURE 2 and ask 3 questions to get some NEW INFORMATION ABOUT YOUR PARTNER'S FAMILY (members, family activities, family reunions or holidays, etc.).*

*(Dialogue; Time: 2 minutes)*

**YOUR ANSWERS WILL BE RECORDED**

**PICTURE 1**



**PICTURE 2**





**Student 2**

*Study pictures 1 and 2. Time: 5 minutes.*

*Describe PICTURE 2 to your partner. (Monologue; Time: 1, 5 - 2 minutes)*

*Then answer 3 questions of your partner. (Dialogue; Time: 1, 5 - 2 minutes)*

*Listen to the presentation of your partner, based on PICTURE 2 and ask 3 questions to get some NEW INFORMATION ABOUT YOUR PARTNER'S FAMILY (members, family activities, family reunions or holidays, etc.).*

*(Dialogue; Time: 2 minutes)*

**YOUR ANSWERS WILL BE RECORDED**

**PICTURE 1**



**PICTURE 2**



Шифр \_\_\_\_\_

Общее количество баллов \_\_\_\_\_

**Listening 10 баллов**

Task 1			Task 2	
задание	ответ		задание	ответ
1			6	
2			7	
3			8	
4			9	
5			10	

**Reading 10 баллов**

задание	ответ		задание	ответ
1			6	
2			7	
3			8	
4			9	
5			10	

**Use of English 20 баллов**

Task 1

задание	ответ		задание	ответ
1			9	
2			10	
3			11	
4			12	
5			13	
6			14	
7			15	
8			16	

Task 2

задание	ответ
17	
18	
19	
20	

LISTENING -15 баллов

Task 1

Carlos is from Spain. He is visiting London and goes shopping. Listen to the conversation and answer the questions.

1. When does the sale finish? \_\_\_\_\_
2. How much does the shirt cost? \_\_\_\_\_
3. Is the jacket in the sale? \_\_\_\_\_
4. What is the jacket made of? \_\_\_\_\_
5. Where is the jacket from? \_\_\_\_\_
6. Does Carlos try on the shirt? \_\_\_\_\_
7. What size is the shirt? \_\_\_\_\_
8. How much does Carlos spend? \_\_\_\_\_

Task 2

Monika and Yuri are students at Westbrook International College. Listen to them talk about their new class schedule. Listen and complete Monika's weekly schedule.

Class	Time	Day(s)
Culture Studies	8:30am	& Thursdays
_____	10am	Tuesdays & Thursdays
Language Development	10	11
_____	9:40am	13
Communication Studies	14	15

READING- 15 баллов

Task 1

Read Cindy's letter to her friend, Jane, giving information about her wedding preparation. Then, read statements 1 to 8, and mark them as T (true) or F (false.)

5 Maple Ave  
Bath  
5th August, .....

Dear Jane,

I can't believe my wedding is only a month away! I have been so busy with all the preparations, that I haven't had a chance to write to you for ages.

I have chosen my wedding dress. It's absolutely beautiful! Wait till you see it! I have ordered the flowers for the church, too. We have decided to have pink and white roses because they are my favourites. Most of the guests have already replied and are coming. My parents have helped a lot. My father has already booked a place for the wedding reception, and my mother has taken care of the menu.

Of course, there are a few things I haven't done yet, and I am running out of time! For example, I haven't decided what kind of wedding cake to order, and I haven't hired any musicians yet. I haven't found a photographer either. However, I'm definitely going to take care of everything this week.

Anyway, that's all for now. Don't forget, the wedding is on 5th September. See you then.

Lots of love,  
Cindy

1. Cindy's wedding is only a week away \_\_\_\_\_
2. She has chosen her wedding dress. \_\_\_\_\_
3. She hasn't ordered the flowers yet. \_\_\_\_\_
4. Her mother has booked a place for the wedding reception. \_\_\_\_\_
5. She hasn't decided what kind of wedding cake to order. \_\_\_\_\_
6. Cindy has hired some musicians. \_\_\_\_\_
7. She hasn't found a photographer. \_\_\_\_\_
8. The wedding is on the 5<sup>th</sup> of November. \_\_\_\_\_
9. Cindy wants to organize everything for wedding till this Saturday. \_\_\_\_\_
10. All the guests have already agreed to come. \_\_\_\_\_

### Task 2

For questions 11-15 match the headlines (6-10) to the world problems (A-E).

1. Schoolchildren in Russia spend too much time for homework

2. African elephants protected from hunters

3. More and more students complain about stomachache

4. Rains destroy crops in China

5. Government housing programmes for those in need

- \_\_\_ A      ENDANGERED ANIMALS  
\_\_\_ B      HOMELESSNESS  
\_\_\_ C      BAD WEATHER  
\_\_\_ D      LACK OF TIME  
\_\_\_ E      UNHEALTHY FOOD

## USE OF ENGLISH - 20 БАЛЛОВ

### Task 1

For questions 1 – 6, fill in the blanks with adjectives from the list.  
*Jealous, punctual, honest, protective, intelligent, naughty*



1. Oliver Twist is a(n) \_\_\_\_\_ little boy who hates stealing and doesn't like telling lies.
2. Sherlock Holmes is extremely \_\_\_\_\_. As a result, he is able to solve the mystery of even the most puzzling crime.
3. Snow White's stepmother is \_\_\_\_\_ of her because Snow White is younger and more beautiful than she is.
4. Mulder is quite \_\_\_\_\_ of his partner Scully and takes care of her on dangerous missions.
5. Huckelberry Finn is very \_\_\_\_\_. For instance, he never does what he is told and is always getting into trouble.
6. Phileas Fogg likes to be \_\_\_\_\_. For example, he eats his breakfast at the same time every morning and he is never late for an appointment.

**Task 2.**

*For questions 7-12 underline the correct words in these sentences.*

**Example:** In some countries you can't buy anything in the middle of the day because the shops **open / close** for lunch.

7. Don't forget to **give / borrow** me your key so I can get it.
8. Can you **take / lend** me your pen, please?
9. He **pushed / filled** the car with the petrol before he went home.
10. I was really pleased when they **remembered / came** my birthday.
11. She needs some money so she shouldn't **forget / remember** to go to the bank.
12. I entered the room and **pulled / emptied** the door closed behind me.

**Task 3**

*In situation 13-20 below tick the best sentence a) or b) for the speaker to use.*

- |   |   |
|---|---|
| <p><b>Example:</b> The baby's a day old and is doing well.</p>                      | <p>a) My sister's had a baby. <input checked="" type="checkbox"/></p> <p>b) My sister had a baby. ....</p>  |
| <p>13. It's 7.30 a.m. The postman usually comes between 7.15 a.m. and 7.45 a.m.</p> | <p>a) The postman hasn't come yet. ....</p> <p>b) The postman didn't come this morning. ....</p>  |
| <p>14. I'm talking about my trip around Eastern Europe last year.</p>               | <p>a) I haven't been to Prague. ....</p> <p>b) I didn't go to Prague. ....</p>  |
| <p>15. Alice is a good friend of mine.</p>  | <p>a) She's known me since we were children. ....</p> <p>b) She knew me when we were children.</p>  |
| <p>16. I'm telling you this just after I heard the news.</p>                        | <p>a) A large shark has attacked a swimmer on Australia's western coast. ....</p> <p>b) A large shark attacked a swimmer on Australia's western coast. ....</p> |
| <p>17. He is back with his family now.</p>  | <p>a) No one has seen him for ten days. ....</p> <p>b) No one saw him for ten days. ....</p>  |
| <p>18. My knee is much better now.</p>  | <p>a) I've hurt my knee. ....</p> <p>b) I hurt my knee. ....</p>  |
| <p>19. I'm giving a friend recent news about Alexander.</p>                         | <p>a) Alexander has given up smoking. ....</p> <p>b) Alexander gave up smoking. ....</p>  |
| <p>20. Mike didn't get the job.</p>   | <p>a) Mike's applied for a new job. ....</p> <p>b) Mike applied for a new job. ....</p>   |

## WRITING -13 баллов

*Write a description of a cultural event you have seen recently. Look at the options below and choose one event. Divide your text into paragraphs.*

### OPTIONS

**a firework festival    a photo exhibition    a first night at a theatre    a dance tournament**

#### Write:

- where the event took place;
- who took part in it and how they looked;
- when it started;
- who went with you to see it;
- how you liked the event;
- what you did at the event;
- when and how the event finished;
- how you got home.

**Useful linking words:** before, after, when, as soon as, later, firstly, while, after that, suddenly, next, then, finally, in the end.

#### **Write about 70-90 words**

При оценке Вашего письменного сообщения будут учитываться следующие критерии:

- решение коммуникативной задачи, наличие ответов на все поставленные в задании вопросы, использование не менее 4-х предложенных слов-связок (максимум 4 балла);
- организация текста, последовательность изложения (максимум 2 балла);
- правильное лексическое оформление письменной речи (максимум 2 балла);
- правильное использование грамматики (максимум 3 балла);
- соблюдение правил орфографии (максимум 2 балла).

**LISTENING-15 баллов**

Task 1		Task 2	
1		9	
2		10	
3		11	
4		12	
5		13	
6		14	
7		15	
8			

**READING-15 баллов**

Task 1		Task 2	
1		1	
2		2	
3		3	
4		4	
5		5	
6			

**USE OF ENGLISH-20 баллов**

Task 1		Task 2		Task 3	
1		7		13	
2		8		14	
3		9		15	
4		10		16	
5		11		17	
6		12		18	
				19	
				20	





**Student 1**

*Study pictures 1 and 2. Time: 5 minutes.*

*Describe PICTURE 1 to your partner. (Monologue; Time: 1, 5 - 2 minutes)*

*Then answer 3 questions of your partner. (Dialogue; Time: 1, 5 - 2 minutes)*

*Listen to the presentation of your partner, based on PICTURE 2 and ask 3 questions to get some NEW INFORMATION ABOUT YOUR PARTNER'S LIKINGS IN SEASON ACTIVITIES AND PASTIMES (favourite season for holidays, favourite place to rest, the weather your partner likes etc.) (Dialogue; Time: 2 minutes)*

**YOUR ANSWERS WILL BE RECORDED**

**PICTURE 1**



**PICTURE2**



**Student 2**

*Study pictures 1 and 2. Time: 5 minutes.*

*Describe PICTURE 2 to your partner. (Monologue; Time: 1, 5 - 2 minutes)*

*Then answer 3 questions of your partner. (Dialogue; Time: 1, 5 - 2 minutes)*

*Listen to the presentation of your partner, based on PICTURE 2 and ask 3 questions to get some NEW INFORMATION ABOUT YOUR PARTNER'S LIKINGS IN SEASON ACTIVITIES AND PASTIMES (favourite season for holidays, favourite place to rest, the weather your partner likes etc.) (Dialogue; Time: 2 minutes)*

**YOUR ANSWERS WILL BE RECORDED**

**PICTURE 1**



**PICTURE2**



**LISTENING – 7 баллов**

*Listen to the interview and for questions 1-7, choose the answer (1, 2 or 3) which you think fits best according to the text.*

**1. Catherine mainly gets inspired for her novels from**

- 1) things that happen in her personal life.
- 2) unimportant new stories.
- 3) major events in the local area.

**2. The example of the shopping centre shows that, before writing, Catherine**

- 1) interviews a lot of people.
- 2) does a lot of background research.
- 3) imagines a complete story.

**3. Catherine says her characters**

- 1) can be identified by the people they're based on.
- 2) are exact copies of people she has known.
- 3) are only loosely based on real people.

**4. Catherine is more likely to create a character based on a real person's**

- 1) history.
- 2) appearance.
- 3) view of the world.

**5. There is a chance that**

- 1) Catherine will give a talk about making films.
- 2) a company will buy the film rights to *Fire at Dawn*.
- 3) there will be a film version of *Fire at Dawn*.

**6. Catherine does not want**

- 1) to be involved in making the film.
- 2) someone else to write the screenplay.
- 3) the plot to be altered in a major way.

**7. Catherine believes that**

- 1) the stories in the book and film should be the same.
- 2) film and literature are extremely different media.
- 3) films based on books are usually annoying.

***READING -13 баллов***

***Task 1.***

***Read the text and questions 1-5 below. For each question, mark the correct letter A, B, C or D.***

**My home is a windmill**  
by Josh Summers, aged 14

My home's different from where my friends live because I live in a 19th century windmill! My parents saw it one day, and bought it. It was in poor condition, but it was repaired and now it's fantastic!

The windmill was once used to make flour from corn. The corn store used to be downstairs, where our kitchen is now, and horses came there to deliver the corn. The enormous 20-metre sails are still on the front, but they don't turn in the wind like they used to because it's too dangerous, so birds live in them instead. There's always a ladder up the side of the windmill so that dad can paint it and keep it a nice cream colour. He also cleans the windows, although a company comes to do the top ones as the ladder's too short.

Inside it's like a tent with six sides, and it becomes more pointed towards the top, so the rooms get smaller. My room's under the roof and I get a fantastic view – it's like looking out of an airplane window. There are some other houses around now, and a new main road, but I can relax and make a noise when I play my guitar up there and no one can hear me! I can hear everything, though, like the birds when it's quiet, which is really calming, or the very loud storms, which I can see coming towards us. And I actually find it easier to concentrate on my school work up there, as my brothers and sisters don't want to climb up all the stairs, so they don't disturb me! I can't imagine living anywhere else!

1. What is Josh trying to do in the text?

- A compare his home with his friends' homes
- B explain why his family chose to live in their current home
- C tell readers about advantages of living where he does
- D suggest how his home could be improved

2. What does Josh say about the outside of the windmill?

- A Wild creatures have made their homes there.
- B It's covered in dark paint.
- C There's a ladder that goes right to the top.
- D The windows frequently need cleaning.

3. Josh says that his room

- A is a bit like an aeroplane inside.
- B is a good place for practicing a musical instrument.
- C is the largest one in the windmill.
- D is better for relaxing in than doing school work.

4. What does Josh say about the different sounds he hears in the windmill?

- A He dislikes the noise of the sails in the wind.
- B He enjoys listening to all the birds.
- C He feels nervous when a loud storm comes along.



D He's pleased that he's not disturbed by any noise.

5. What would a visitor from the 19th century say if they saw the windmill now?

A It's great that they've kept the corn store as it was. The horses used to love coming there.

B The sails are a lot smaller than they used to be. I suppose that's for safety reasons.

C It's still in the same condition as before. The owners never looked after it then, either.

D You can still see the windmill from miles away. Of course, there weren't all these buildings around it then, as a busy road going past.

**Task 2.**

**Read the text and match sentences 6-20 below with paragraphs A-F of the text.**

**The History of BMX Biking**

- A.** BMX biking began in the late 1960s in southern California. It's based on the sport of motocross, which dates back to 1924 and involves racing motorbikes across rough tracks. It started when children began to copy motocross riders by racing their bikes on tracks which they built themselves. This new form of bike racing was named bicycle motocross, or BMX.
- B.** In July 1971, a movie about motocross called 'On Any Sunday' came out. At the start of the film a group of kids from California are shown riding their bicycles as if they were riding motorbikes. This helped to make BMX biking more popular. Soon BMX races attracted hundreds of riders.
- C.** In the late 1960s and early 1970s, the most famous BMX bike was the Schwinn Sting-Ray; this was the bike every young rider wanted to own. At this time 70 per cent of all bicycle sales in the USA were either the Sting-Ray or similar models. By the mid 1970s BMX design had improved a lot and there were many new models to choose from. But the bikes all had the same sized wheels and usually only one brake.
- D.** In 1977, the American Bicycle Association was formed to organize the competitions and to make the rules. The sport was also becoming popular in other parts of the world, particularly in Europe. The first BMX world championship was held in Indianapolis, USA, in 1978. Most of the 165 competitors were teenagers, but there were also children competing in special races for the under 8s and under 12s. There were separate races for boys and girls. There weren't many nationalities present at this competition; apart from Americans there were only a few riders from Australia, Japan and Venezuela.
- E.** Since that time the number of races for adults has grown very quickly, but BMX racing didn't become a full Olympic sport until the 2008 Summer Olympics in Beijing. Maris Stromberg from Latvia won the first ever Olympic men's gold medal for BMX racing and Anne-Caroline Chausson from France became the first women's champion.
- F.** As the popularity of BMX grew, riders were constantly testing the limits of their bikes. BMX wasn't just about racing any more. Riders began to take their bikes to skateboard parks and started performing tricks and jumps. This became known as 'freestyle' and riders soon began to practice this as much as racing.

6. There were races for different age groups at the first BMX world championships. \_\_\_\_

7. BMX freestyle started because BMX riders wanted new challenges. \_\_\_\_

8. BMX biking was invented by children. \_\_\_\_

9. The Schwinn Sting-Ray was the favourite model of BMX riders to begin with. \_\_\_\_

10. More BMX bikes were sold than any other type of bike in the USA in the early 1970s. \_\_\_\_

11. Many people learned about BMX biking from a film. \_\_\_\_

12. BMX biking appeared more than 40 years after its prototype – motocross. \_\_\_\_

13. Some riders from Asia and Latin America took part in the first BMX world championship.

6.	7.	8.	9.	10.	11.	12.	13.

**USE OF ENGLISH- 26 баллов**

**Task 1.**

*Match sentences 1-10 with the way (a-k) each person is travelling in Great Britain. There is one extra means of travelling.*

1. I am often called to rescue people, because I can take off and land in difficult places.
2. When the traffic lights turned green, my dad drove away.
3. I got a flat tyre as I was on my way to school.
4. We had to wait for ages on the platform.
5. You get a seat upstairs and I'll buy a ticket from the driver.
6. The waves are coming right over the side, so we're all getting wet!
7. The driver will take us to our door, and we'll pay when we get there.
8. I go very fast when I'm riding this, so it's dangerous not to wear a helmet.
9. After we'd all got in, the door shut and we dived down under the water.
10. We climbed into the basket and took off from a field – it was really quiet!

- A motorcycle
- B boat
- C train
- D helicopter
- E submarine
- F hot air balloon
- G bus
- H car
- I bicycle
- J taxi
- K airplane

1.	2.	3.	4.	5.	6.	7.	8.	9.	10.

**Task 2.**

*Complete the sentences with the prepositions from the box. The prepositions can be used more than once.*

into with out of on to by off
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11. The man got ..... his yellow car and walked away.
12. We're going to Spain ..... sea – we're taking the ferry.
13. The ship will leave as soon as everyone is ..... board.

14. We got ..... the bus when we reached our stop, and walked home.
15. The train left the station exactly ..... time.
16. My bike needs fixing, so I'll have to go into town ..... foot.
17. We got ..... the car and drove to the beach.
18. We'll be away ..... holiday for two weeks.
19. They both think that sharing a room ..... a brother or sister has advantages.
20. When your remote-control model is ready, you can look forward ..... playing with it in a park.

**Task 3.**

*Complete gaps 21-26 with words formed from the words in CAPITAL letters. Write the answers on your answer sheet.*

Last spring my best friend Isabelle and I booked a holiday in Venice. We rented a small apartment for a week with a (21) _____ view of the town. At the last moment another friend, Linda, asked if she could come with us.	<b>WONDER</b>
She was a (22) _____, cheerful girl and we were glad to have her join us.	<b>FRIEND</b>
Venice was a (23) _____ place and we enjoyed our trip greatly.	<b>FANTASY</b>
Linda was fond of history and she told us lots of (24) _____ facts about the town.	<b>INTEREST</b>
We also liked the Italian food very much. The waiter in the nearby pizzeria was a boy from Britain, so we never had any problems with (25) _____.	<b>COMMUNICATE</b>
The only (26) _____ thing about Venice was the weather. It was unusually cold and windy that week.	<b>PLEASANT</b>

**Creative Writing**

*Write your own version using the beginning of the tale.*  
You should write about 180 - 220 words.

# **The Old Lamp**



While digging in the dirt, I found an old dirty lamp.  
I started to wipe the dirt off, when, suddenly, a genie  
appeared and promised to grant me three wishes.

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Шифр \_\_\_\_\_

Общее кол-во баллов \_\_\_\_\_

## LISTENING

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## READING

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## USE OF ENGLISH

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3		10	
4		11	
5		12	
6		13	
7			

**Student 1**

*Study pictures 1 and 2. Time: 5 minutes.*

*Describe PICTURE 1 to your partner. (Monologue; Time: 1, 5 - 2 minutes)*

*Then answer 3 questions of your partner. (Dialogue; Time: 1, 5 - 2 minutes)*

*Listen to the presentation of your partner, based on PICTURE 2 and ask 3 questions to get some NEW INFORMATION ABOUT PROFESSIONS AND JOBS ( his/her ideas about future occupation, dangerous jobs, gender stereotypes in choosing professions, popular jobs in Russia, well-paid jobs etc.)*

*(Dialogue; Time: 2 minutes)*

**YOUR ANSWERS WILL BE RECORDED**

**PICTURE 1**



**PICTURE2**



**Student 2**

*Study pictures 1 and 2. Time: 5 minutes.*

*Describe PICTURE 2 to your partner. (Monologue; Time: 1, 5 - 2 minutes)*

*Then answer 3 questions of your partner. (Dialogue; Time: 1, 5 - 2 minutes)*

*Listen to the presentation of your partner, based on PICTURE 1 and ask 3 questions to get some NEW INFORMATION ABOUT PROFESSIONS AND JOBS ( his/her ideas about future occupation, dangerous jobs, gender stereotypes in choosing professions, popular jobs in Russia, well-paid jobs etc.)*

*(Dialogue; Time: 2 minutes)*

**YOUR ANSWERS WILL BE RECORDED**

**PICTURE 1**



**PICTURE2**



**LISTENING – 10 баллов**

**Task 1**

**Read each situation. Then listen and tick the best reply.**

1. You're buying a mobile phone in a shop. The assistant is trying to sell you an extended warranty. What do you say?

A \_\_\_\_\_ B \_\_\_\_\_ C \_\_\_\_\_

2. Your friend tells you that their watch isn't working. What do you say?

A \_\_\_\_\_ B \_\_\_\_\_ C \_\_\_\_\_

3. Your friend asks you about the town where you grew up. What do you say?

A \_\_\_\_\_ B \_\_\_\_\_ C \_\_\_\_\_

4. Your friend tells you their washing machine has broken. What do you say?

A \_\_\_\_\_ B \_\_\_\_\_ C \_\_\_\_\_

5. A government official tells you that you need to fill out a Statutory Waiver Form. What do you say?

A \_\_\_\_\_ B \_\_\_\_\_ C \_\_\_\_\_

6. The shedder you bought last month has broken. You take it back to the shop. What do you say?

A \_\_\_\_\_ B \_\_\_\_\_ C \_\_\_\_\_

7. You are visiting a town for the first time when a tourist asks you for advice on what to see. What do you say?

A \_\_\_\_\_ B \_\_\_\_\_ C \_\_\_\_\_

8. You are trying to get a good deal deal in a shop. What do you say?

A \_\_\_\_\_ B \_\_\_\_\_ C \_\_\_\_\_

9. A friend tells you they are going to try to repair their television. What do you say?

A \_\_\_\_\_ B \_\_\_\_\_ C \_\_\_\_\_

10. You are thinking of buying a smart phone, but don't know much about it. What do you say to the assistant?

A \_\_\_\_\_ B \_\_\_\_\_ C \_\_\_\_\_

**READING -20 баллов**

**Task 1**

*You are going to read some information about some sport centres. For questions 1-15 choose from the sport centres (A-F). Some of the centres may be chosen more than once. When more than one answer is required, these may be given in any order. There is an example at the beginning.(0)*

**A Manor House Sports Centre**  
 Manor House Sports Centre is committed to its policy of Sport for All. To that end, you can be assured of a warm welcome and a friendly, relaxed atmosphere whatever your shape, size or age. You haven't taken part in any sporting activities for more years than you care to remember? Don't let that put you off. Here at Manor House we believe it's never too late to start. Whether you're interested in joining a team, getting fit, professional training or just having a relaxing swim in the pool, Manor House is the place for you. No membership fee. Reasonable entrance fees. Discounts for OAPs, students, the disabled and the unemployed.

**B Stanton Bridge Sports and Leisure Centre**  
 Stanton Bridge is a purpose-built luxury sports complex in the heart of the Hertfordshire countryside. Opened in 1999, we now boast a membership of over 1,000 satisfied people. Your yearly membership fee covers the use of all our facilities for you and your family, whenever you wish. A 9-hole golf course, heated Olympic swimming pool, fitness centre, indoor badminton, squash and tennis courts, 5-a-side football and all-weather hockey pitch are just some of the many facilities we offer. There's also a 5-star restaurant, café and bar. Membership details on request.

**C Bay Hill**  
 Organising a school outdoor sports holiday for your pupils? Bay Hill has the solution you're looking for. Situated in the unspoilt beauty of the Lake District, Bay Hill specialises in providing action-packed outdoor adventure holidays for teenagers. We offer it all: full accommodation and catering, horse riding, canoeing, sailing, rock climbing and hill walking, plus team games and swimming in our fully-equipped leisure centre. Our highly trained and experienced instructors ensure absolute safety. Free meals and accommodation for teachers when travelling with parties of 10 or more pupils.

**D The Millennium Centre**  
 Mondays, Wednesdays, Fridays: The Millennium Centre is the number one sports and activities provider in the South East for the mentally and physically disabled.  
 Tuesdays, Thursdays: Health, fitness and fun for the over-65s.  
 Saturdays, Sundays: Family Fun (children under 4 free).  
 Coach parties welcome (discounts for parties booking more than 1 week in advance). Full wheelchair access.

**E Dalton Sport**  
 Dalton Sport is a member-run sports and social club in Plymouth. Regular events and get-togethers, plus fishing trips on our own fishing boat, Dalton Sport II. Tennis lessons available. We're currently raising funds to build our own heated swimming pool. Come along and join us! Cheap monthly membership fee.

**F Evergreen**  
 Recharge your batteries at Evergreen. 1-and 2-week activity holidays at our countryside sports club and hotel. Whether you want to relax in the sauna, take up a martial art or go pony trekking through the Brecon Beacons, Evergreen can accommodate. Vegetarians and vegans catered for. Colour brochure and price list on request. Sorry, no children under the age of 14. Only limited wheelchair access.

**Which sports centre or sports centres:**

mainly provides activities for young people?

offers special diets for its diners?

arranges particular activities for pensioners?

do you have to join before you can use its facilities?

advertises that it particularly welcomes disabled people?

has plans to expand the range of sports it currently offers?

0	C	
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- would appeal to people who like animals?
- serves food?
- offers a financial saving to large groups of visitors?

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10		11	12
13		14	

**Task 2**

*You are going to read an extract from a leaflet about the fur industry. For questions 1-7, choose the answer (A, B, C or D) which you think fits best according to the text.*

The fur fashion industry is in poor health. The campaigns that started in the 1980s have had their effect and in the US alone the number of fur farms fell by over 50% from 1987 to 1997. In a move that is bound to be a waste of effort, the fur industry has tried to rebuild by using the slogan 'fur is back'. However, a loss of profits and an uncertain future mean that there are far fewer people working in the fur industry today. The number of manufacturers in the US has fallen from 797 in 1972 to fewer than 200. This trend will continue. We still need to be careful, though. Many people who would never consider buying fur are doing so without knowing it.

Clothes designers are aware of the bad image fur has with many people. Some of them have taken the sensible decision not to work with fur. Those that still encourage this cruel trade are forced to find ways to disguise fur. Coats are often trimmed to make the fur feel like other materials. It's dyed bright orange or powder blue to hide its origins. Perhaps the most common trick is to use a small amount of fur around the edges of coats, hoping that the customer won't realise that animals have died to make their clothes.

As the fur farming industry faces problems, so does the fur trapping industry. Governments have been rather slow to introduce effective laws, but the situation is not looking good for fur trappers. The most popular trap is the leghold trap. Around ninety countries have banned these traps and over twenty countries, mostly in Africa, have banned trapping altogether. The use

of these shocking devices is falling, but there is more that we can do to persuade governments to act. Letter-writing campaigns can still help. Demonstrations still take place around the world against this evil trade.

These actions do produce results. In Sweden, for example, the government agreed to pass a law saying that foxes cannot be kept in cages and that all foxes kept for fur must be allowed to dig. The extra cost will mean that most fur farms in Sweden will go bankrupt. In Switzerland, too, the law makes this old-fashioned industry impossible. There, all animals must be given enough space to behave naturally. If only more countries would follow this lead, a lot of suffering would be prevented.

The number of animals suffering around the world for the fur trade has fallen by about twenty-seven million over the last decade. The people working against the industry can be proud of what they have achieved. Employment in this area of the economy has fallen to only about 600 workers. Many of them are looking for other jobs. Most of them realise that their industry has no future. Some of them have taken the brave decision to leave because they recognise the cruelty around them.

The increase in sales of furs in the US does not mean that 'fur is back'. At a time when the rest of the economy is growing quickly, sales of fur grew by a tiny 1.6% last year. This figure, even if it is correct, is a clear sign that people are moving away from fur. Thankfully, the industry is dying around the world.

- 1 The writer thinks the fur industry is
  - A never going to recover.
  - B trying harder than ever.
  - C becoming more trendy.
  - D getting more careless.
- 2 The writer thinks that designers have to
  - A make logical choices about their designs.
  - B fool people if they want to sell fur.
  - C use other materials that look like fur.
  - D use little fur because it's expensive.
- 3 What is meant by 'these shocking devices' in line 36?
  - A laws against trapping
  - B forms of protest
  - C leghold traps
  - D fur trappers
- 4 The industry will suffer in Sweden because companies will have to
  - A have more space.
  - B buy more cages.
  - C increase prices.
  - D keep more foxes.



- 5 The writer admires people who leave their job when they  
**A** can no longer survive in the industry.  
**B** see that profits are likely to fall.  
**C** are offered other employment.  
**D** realise the suffering they cause.
- 6 What is the writer's attitude to the 1.6% growth in the fur industry?  
**A** It is a worrying statistic.  
**B** It happened too slowly.  
**C** It may be a lie.  
**D** It shows the need for action.

### USE OF ENGLISH- 20 баллов

#### Task 1

For Questions 1-10, read the text below and decide which answer, A, B, C or D best fits each space.

If this theory about parallel universes (1) ..... correct, it (2) ..... that we're living in more than one universe at the same time. But if that (3) ..... true – if I was doing different things in different universes – (4) ..... about it. And if I (5) ..... about it, how could it be me doing these things? If I (6) ..... the lottery last year in a parallel universe and decided to sail round the world, how is that 'me'? It doesn't make sense!

And another thing. If I do something, it (7) ..... consequences. For example, if I (8) ..... study, I might not pass my exams. I can't start thinking about different universes where the consequences are different. If I just (9) ..... about the universe I actually live in, then I'm sure (10) ..... okay!

- |    |                 |                  |                   |                |
|----|-----------------|------------------|-------------------|----------------|
| 1  | A will be       | B is             | C would have been | D has been     |
| 2  | A has meant     | B meant          | C had meant       | D means        |
| 3  | A will be       | B was being      | C were            | D has been     |
| 4  | A I'd know      | B I'll know      | C I have known    | D I know       |
| 5  | A wouldn't know | B don't know     | C won't know      | D didn't know  |
| 6  | A had won       | B was winning    | C have won        | D win          |
| 7  | A would have    | B would have had | C will have       | D had had      |
| 8  | A won't         | B haven't        | C don't           | D hadn't       |
| 9  | A think         | B to think       | C am thinking     | D have thought |
| 10 | A I'd be        | B I've been      | C I'd have been   | D I'll be      |

#### Task 2

For Questions 9-17, read the text and then write the correct form of the word in CAPITALS to complete the gaps.

11. The prime minister **was** / **has** criticised for his recent actions.
12. When I walked past the Wilsons' house, their new sofa **was** / **has** being delivered.
13. Our teacher **was** / **has** told us to take our favourite book to school tomorrow.
14. I think my mobile **was** / **has** been stolen!
15. Jonathan **was** / **has** chosen to play the lead role in the school play.
16. I'm sleeping downstairs because my bedroom **is being painted** / **has been painting**.
17. This picture **was** / **has** probably taken during the winter.
18. Your essays must **be** / **have** handed in on Friday morning.
19. Someone **was** / **has** left their wallet on the floor.
20. Did you hear about the bank **being** / **having** robbed?





Шифр \_\_\_\_\_

Общее кол-во баллов \_\_\_\_\_

## LISTENING- 10 баллов

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## READING – 20 баллов

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## USE IF ENGLISH – 20 баллов

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**Student 1**

*Study pictures 1 and 2. Time: 5 minutes.*

*Describe PICTURE 1 to your partner. What do you think about family values in Russia? (Monologue; Time: 1, 5 - 2 minutes)*

*Then answer 3 questions of your partner. (Dialogue; Time: 1, 5 - 2 minutes)*

*Listen to the presentation of your partner, based on PICTURE 2 and ask 3 questions to get some NEW INFORMATION ABOUT FAMILY VALUES (his/her ideas about extended families, nuclear families, family problems, traditions, family public policy in Russia, adoptive families, etc.)*

*(Dialogue; Time: 2 minutes)*

**YOUR ANSWERS WILL BE RECORDED**

**PICTURE 1**



**PICTURE 2**



**Student 2**

*Study pictures 1 and 2. Time: 5 minutes.*

*Describe PICTURE 2 to your partner. What do you think about family values in Russia? (Monologue; Time: 1, 5 - 2 minutes)*

*Then answer 3 questions of your partner. (Dialogue; Time: 1, 5 - 2 minutes)*

*Listen to the presentation of your partner, based on PICTURE 1 and ask 3 questions to get some NEW INFORMATION ABOUT FAMILY VALUES (his/her ideas about extended families, nuclear families, family problems, traditions, family public policy in Russia, adoptive families, etc.)*

*(Dialogue; Time: 2 minutes)*

**YOUR ANSWERS WILL BE RECORDED**

**PICTURE 1**



**PICTURE 2**

